

*School Level:* Elementary School  
*Grade Levels:* PK-05  
*District:* Clark  
*School Address:* 9850 Copper Edge Rd  
 Las Vegas, NV 89148



*School Type:* Regular  
*School Designation:* No Designation  
 95% Assessment Participation: Met



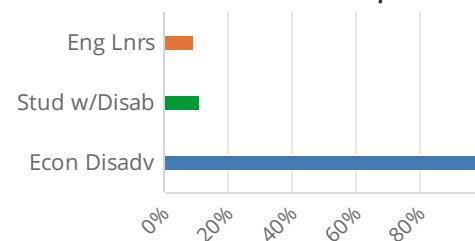
**Student Race/Ethnicity**

Race/Ethnicity	Percentage
White	24.5%
BI/Afr Am	15.7%
Hisp/Latino	29.9%
Asian	13.5%
Am Ind/AK Nat	0.0%
Pac Isl	2.4%
Two or More	13.7%

#### School Performance History

School Year	Index Score/Star Rating
2021-2022	58.5 NR
2020-2021	64.0

#### Additional Student Groups



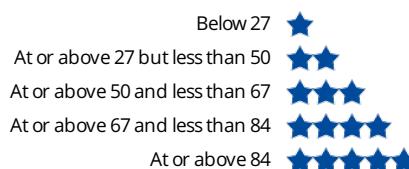
#### What does my school rating mean?

**Three-Star school:** Identifies an **adequate** school that has met the state's standard for performance. The all-students group has met expectations for academic achievement or growth. Subgroups meet expectations for academic achievement or growth with little exception; however, no group is far below standard. The school must submit an improvement plan that identifies supports tailored to subgroups and indicators that are below standard.

#### How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

#### How are star ratings determined based on total index score?

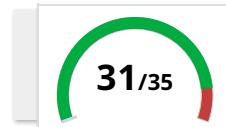


#### 2022-2023 School Performance



#### Academic Achievement Indicator

Measure	School Rate	District Rate
Pooled Proficiency	49.3	34.1
Math Proficiency	49.8	33.6
ELA Proficiency	53.8	40.6
Science Proficiency	33.3	16.7
Read-by-Grade-3 Proficiency	51.7	39.8



#### Growth Indicator

Measure	School Median	District Median
Math MGP	71.0	51.0
ELA MGP	57.0	50.0
School Rate	District Rate	
Met Math AGP Target	60.0	36.9
Met ELA AGP Target	59.4	42.8



#### English Language Proficiency Indicator

Measure	School Rate	District Rate
Met EL AGP Target	27.0	34.9



#### Closing Opportunity Gaps Indicator

Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	47.0	23.5
Prior Non-Proficient Met ELA AGP Target	40.7	29.1



#### Student Engagement Indicator

Measure	School Rate	District Rate
Chronic Absenteeism	23.6	31.8
Climate Survey Participation	>95	N/A

\*\* Reduction in Chronic Absenteeism (CA): Received 1 points in Student Engagement for reducing CA rate by 10% or more over prior year.

Climate Survey Participation is not a point-earning measure.



## Academic Achievement

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

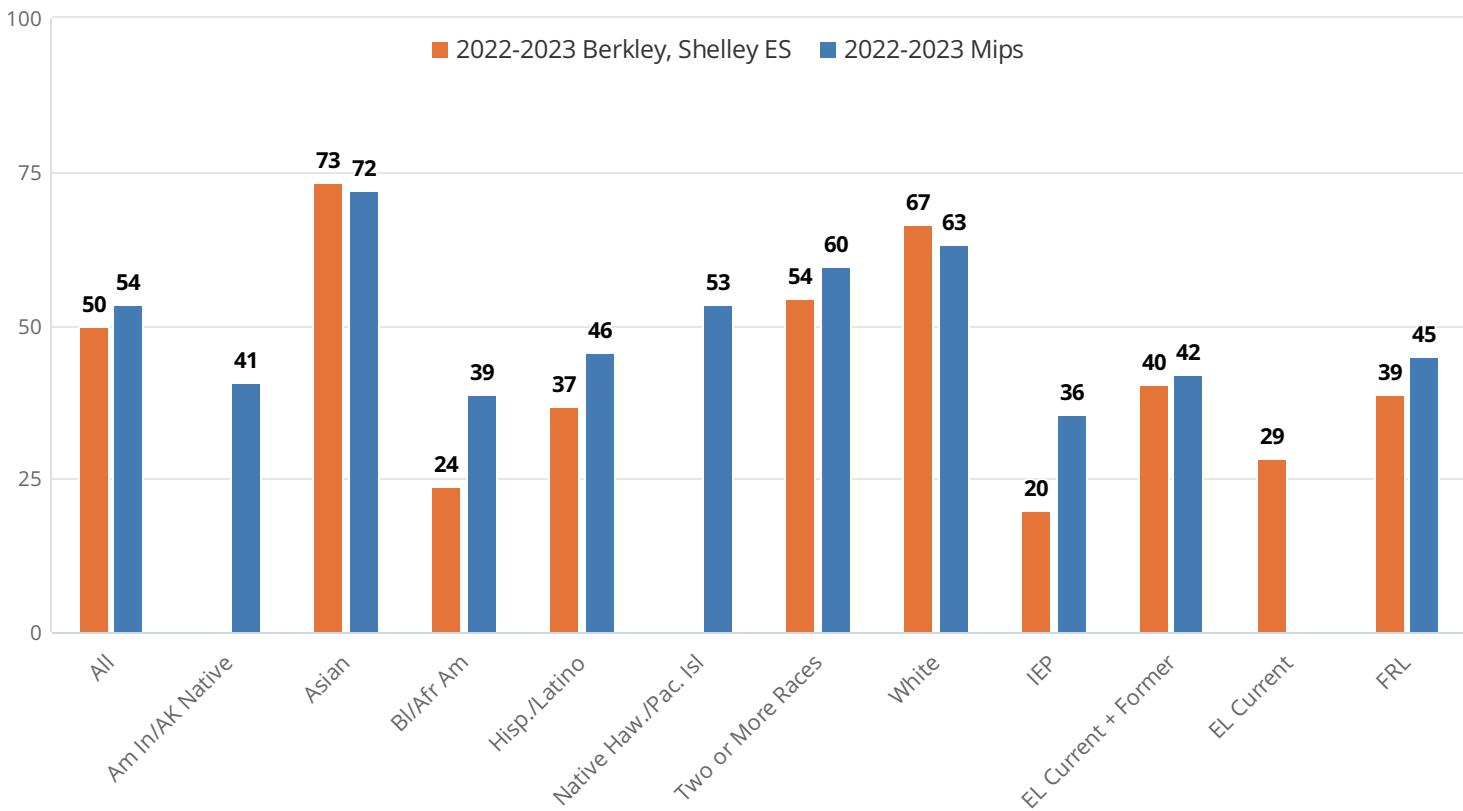
### Pooled Proficiency Points Earned: 12/20

	2023 %	2023 % District	2022 %	2022 % District
Pooled Proficiency	49.3	34.1	38.7	33.5

### Math Proficient

Groups	2023 %	2023 % District	2023 % MIP	2022 %	2022 % District	2022 % MIP
All Students	49.8	33.6	53.5	36.8	31.4	51.1
American Indian/Alaska Native	-	23.5	40.7	-	22.3	37.6
Asian	73.4	61.8	71.9	65.0	57.4	70.4
Black/African American	23.9	17.5	38.9	20.0	16.0	35.7
Hispanic/Latino	36.8	26.1	45.5	25.5	24.1	42.7
Pacific Islander	-	33.9	53.4	-	29.8	50.9
Two or More Races	54.3	42.4	59.6	41.0	39.3	57.5
White/Caucasian	66.6	51.6	63.3	44.4	50.0	61.3
Special Education	20.0	13.9	35.5	11.5	12.8	32.1
English Learners Current + Former	40.4	23.8	42	40.9	21.2	39
English Learners Current	28.5	16.5	25.0	14.2		
Economically Disadvantaged	38.8	23.4	44.9	23.8	20.9	42

### Math Assessments % Proficient

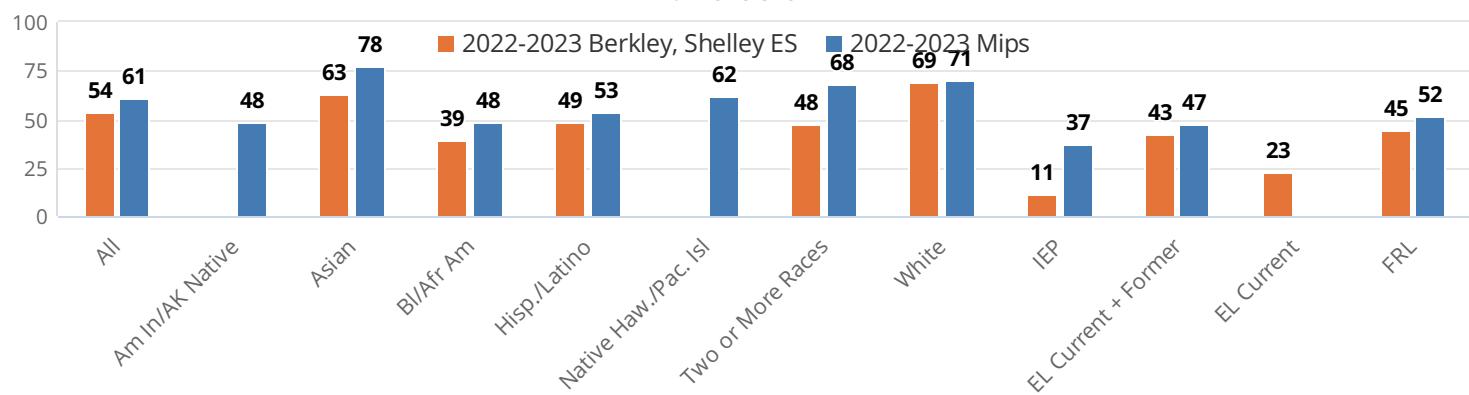




## Academic Achievement

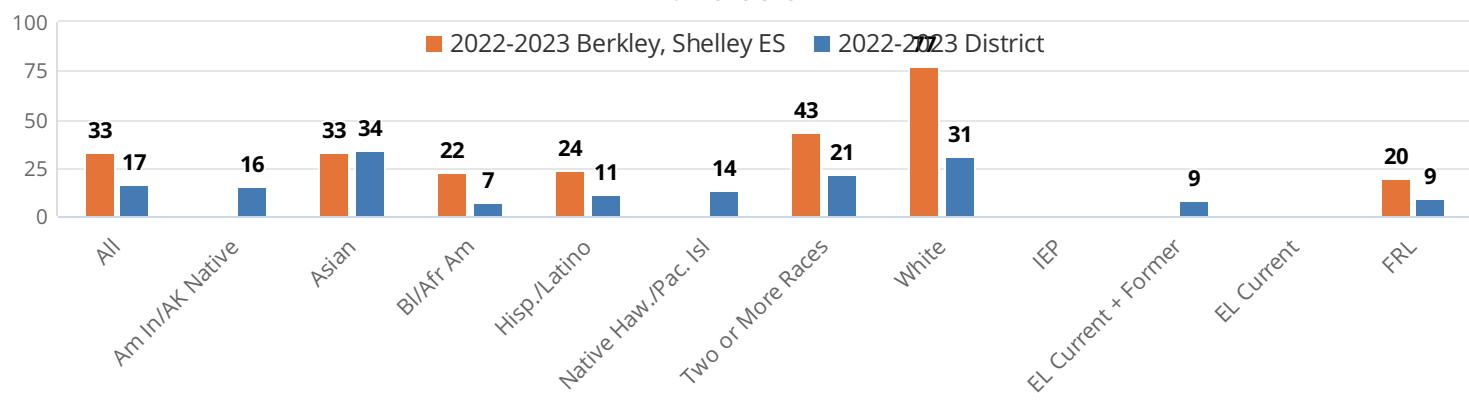
## ELA Proficient

Groups	2023 %	2023 % District	2023 % MIP	2022 %	2022 % District	2022 % MIP
All Students	53.8	40.6	61.2	47.2	41.1	59.2
American Indian/Alaska Native	-	33.1	48.1	-	31.1	45.4
Asian	63.2	64.2	77.8	65.0	64.1	76.7
Black/African American	39.1	25.7	48.2	30.0	25.4	45.4
Hispanic/Latino	48.5	33.7	53.2	41.4	34.8	50.8
Pacific Islander	-	39.8	62	-	38.6	60
Two or More Races	47.8	50.4	67.9	41.0	50.4	66.2
White/Caucasian	69.4	57.4	70.6	60.4	58.0	69
Special Education	11.4	14.9	36.8	19.2	14.5	33.5
English Learners Current + Former	42.5	27.9	47.2	38.0	28.6	44.4
English Learners Current	22.8	17.8	-	20.8	17.9	-
Economically Disadvantaged	44.6	30.2	51.9	31.7	30.0	49.4

ELA Assessments  
% Proficient

## Science Proficient

Groups	2023 %	2023 % District	2022 %	2022 % District
All Students	33.3	16.7	19.2	17.3
American Indian/Alaska Native	-	15.7	-	12.8
Asian	33.3	34.0	25.0	33.6
Black/African American	22.2	7.0	<5	6.6
Hispanic/Latino	23.6	11.0	22.7	11.5
Pacific Islander	-	13.9	-	10.1
Two or More Races	42.8	21.4	15.3	24.1
White/Caucasian	76.9	31.2	26.6	32.6
Special Education	-	<5	<5	5.1
English Learners Current + Former	-	8.5	15.3	9.2
English Learners Current	-	<5	-	<5
Economically Disadvantaged	20.0	9.4	11.6	9.3

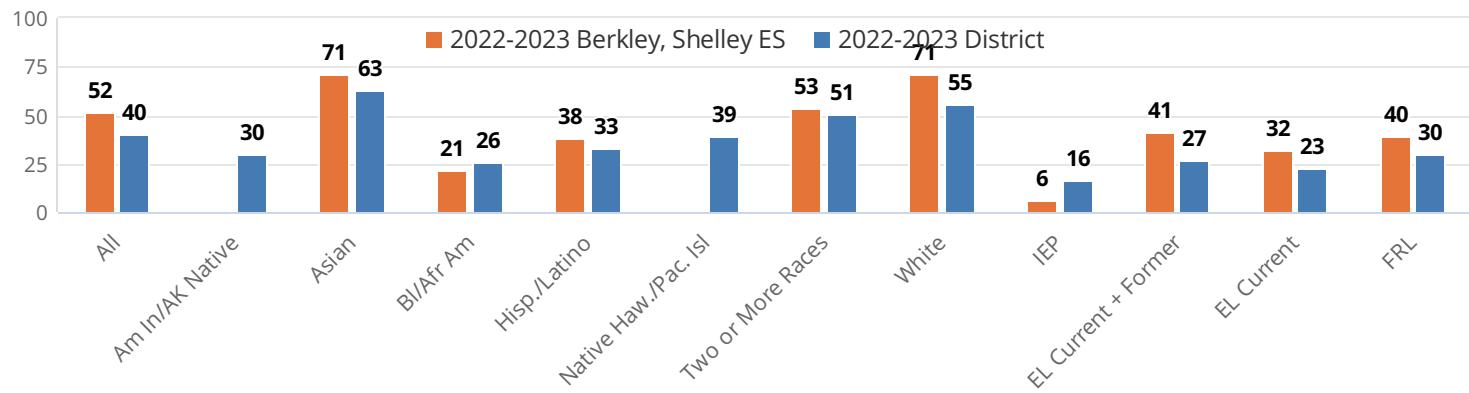
Science Assessments  
% Proficient



## Academic Achievement

## Read by Grade 3 Proficient

Groups	2023 %	2023 % District	2022 %	2022 % District
All Students	51.7	39.8	41.6	39.5
American Indian/Alaska Native	-	30.0	-	23.1
Asian	71.4	63.0	64.2	62.9
Black/African American	21.4	25.5	28.5	24.0
Hispanic/Latino	38.2	32.5	29.0	32.3
Pacific Islander	-	39.3	-	40.2
Two or More Races	53.3	50.6	25.0	49.8
White/Caucasian	71.4	55.3	57.5	56.7
Special Education	6.2	16.4	10.0	16.7
English Learners Current + Former	40.9	27.3	43.7	26.5
English Learners Current	31.5	23.0	33.3	21.5
Economically Disadvantaged	39.6	29.7	26.6	28.7

Read by Grade 3  
% Proficient



## Academic Achievement

### Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

### Participation Penalty: 0

**Yellow indicates 95% participation requirement not met.**

Groups	2023 % Math	2023 % ELA	2022 % Math	2022 % ELA
All Students	>=95%	>=95%	>=95%	>=95%
American Indian/Alaska Native	-	-	-	-
Asian	>=95%	>=95%	>=95%	>=95%
Black/African American	>=95%	>=95%	>=95%	>=95%
Hispanic/Latino	>=95%	>=95%	>=95%	>=95%
Pacific Islander	-	-	-	-
Two or More Races	>=95%	>=95%	>=95%	>=95%
White/Caucasian	>=95%	>=95%	>=95%	>=95%
Special Education	>=95%	>=95%	>=95%	>=95%
English Learners Current + Former	>=95%	>=95%	N/A	N/A
English Learners Current	>=95%	>=95%	>=95%	>=95%
Economically Disadvantaged	>=95%	>=95%	>=95%	>=95%

31/35

## Student Growth

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years. This is the minimum SGP a student must meet or exceed to be on track to target.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

## MGP Growth Data

Groups	Math MGP Points Earned: 10/10				ELA MGP Points Earned: 7/10			
	2023 Math MGP	2023 District Math MGP	2023 ELA MGP	2023 District ELA MGP	2022 Math MGP	2022 District Math MGP	2022 ELA MGP	2022 District ELA MGP
All Students	71.0	51.0	57.0	50.0	54.5	55.0	57.0	52.0
American Indian/Alaska Native	-	55.0	-	46.0	-	56.5	-	54.0
Asian	70.0	62.0	66.0	60.0	46.0	63.0	43.5	61.0
Black/African American	57.0	46.0	46.0	45.0	45.0	48.0	59.0	45.0
Hispanic/Latino	74.0	50.0	57.0	49.0	51.0	53.0	51.0	52.0
Pacific Islander	-	50.0	-	50.0	-	52.0	-	51.0
Two or More Races	70.0	53.0	50.0	51.0	79.0	56.0	61.0	54.0
White/Caucasian	75.0	55.0	62.0	54.0	76.0	60.0	65.0	56.0
Special Education	80.5	43.0	52.5	40.0	-	42.0	-	38.0
English Learners Current + Former	60.0	51.0	50.5	50.0	75.5	53.0	72.0	52.0
English Learners Current	68.0	49.0	49.0	47.0	-	51.0	-	49.0
Economically Disadvantaged	69.0	49.0	54.0	48.0	60.0	51.0	57.0	49.0

## AGP Growth Data

Groups	Math AGP Points Earned: 7.5/7.5				ELA AGP Points Earned: 6.5/7.5			
	2023 Math AGP	2023 District Math AGP	2023 ELA AGP	2023 District ELA AGP	2022 Math AGP	2022 District Math AGP	2022 ELA AGP	2022 District ELA AGP
All Students	60.0	36.9	59.4	42.8	55.4	45.7	58.1	55.1
American Indian/Alaska Native	-	33.3	-	36.5	-	34.6	-	53.8
Asian	69.5	58.9	73.9	63.5	50.0	63.3	62.5	69.8
Black/African American	45.1	23.1	35.4	31.5	36.8	32.7	47.3	43.1
Hispanic/Latino	53.8	31.7	60.0	37.8	52.5	41.0	51.2	52.1
Pacific Islander	-	36.3	-	43.7	-	42.6	-	53.5
Two or More Races	62.0	43.2	58.6	48.1	73.3	51.4	73.3	59.7
White/Caucasian	69.7	51.0	67.4	55.2	65.7	58.2	65.7	64.2
Special Education	55.5	17.7	44.4	21.7	-	24.5	-	31.8
English Learners Current + Former	45.4	30.7	45.4	35.0	90.0	38.7	70.0	50.1
English Learners Current	30.7	22.8	30.7	26.2	-	31.5	-	42.9
Economically Disadvantaged	56.7	29.0	48.1	35.4	48.9	37.3	55.1	48.2

For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>.



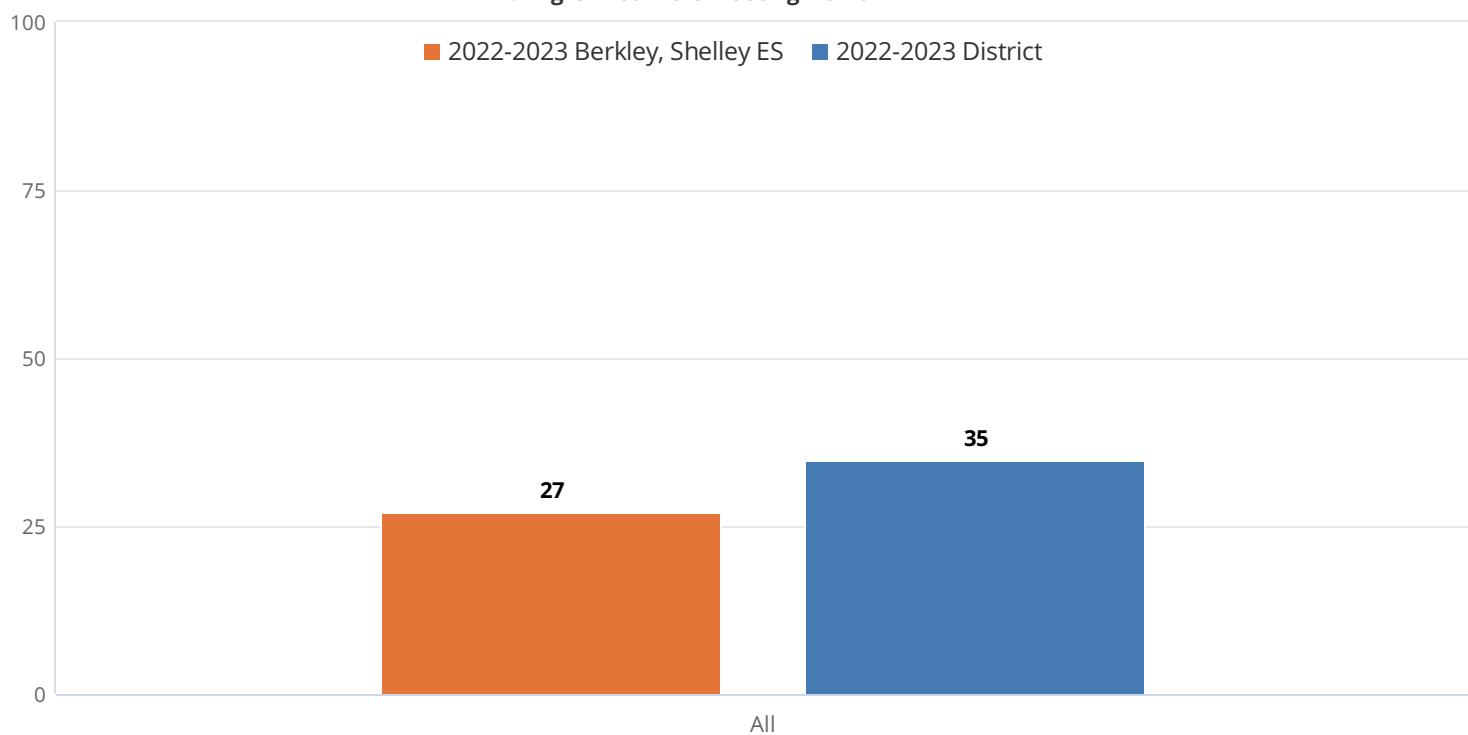
## English Language

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

### English Language Points Earned: 1/10

2023 number of ELs With AGP Target	2023 % of EL Meeting AGP	2023 % District	2022 number of ELs With AGP Target	2022 % of EL Meeting AGP	2022 % District
ELPA 48	27.0	34.9	46	45.6	33.2

% English Learners Meeting AGP on WIDA



For additional information, please see <https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/>



## Closing Opportunity Gaps

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's state assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile target. Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

### Math AGP Points Earned: 10/10    ELA AGP Points Earned: 6/10

Groups	2023 % Meeting AGP Math	2023 % District Math	2023 % Meeting AGP ELA	2023 % District ELA	2022 % Meeting AGP Math	2022 % District Math	2022 % Meeting AGP ELA	2022 % District ELA
All Students	47.0	23.5	40.7	29.1	41.9	37.9	43.9	47.6
American Indian/Alaska Native	-	20.0	-	24.0	-	33.3	-	52.4
Asian	60.0	36.9	58.3	44.0	-	50.3	-	59.2
Black/African American	31.8	16.7	19.0	23.6	20.0	29.1	30.7	38.2
Hispanic/Latino	48.0	22.7	41.6	27.8	43.3	36.0	43.4	47.2
Pacific Islander	-	26.6	-	31.4	-	35.8	-	49.0
Two or More Races	35.7	25.9	47.0	32.3	-	42.6	-	51.5
White/Caucasian	52.6	30.7	38.4	36.2	55.5	47.6	53.8	53.7
Special Education	50.0	11.2	41.1	15.4	-	20.6	-	27.6
English Learners Current + Former	25.0	22.1	30.7	26.3	N/A	N/A	N/A	N/A
English Learners Current	27.2	19.1	25.0	23.8	-	29.9	-	42.0
Economically Disadvantaged	45.7	20.6	36.5	26.5	36.8	33.3	40.0	43.5



## Student Engagement

Chronic absenteeism is a measure of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

### Chronic Absenteeism

Groups	2023 % Chronically Absent	2023 % District	2022 % Chronically Absent	2022 % District
All Students	23.6	31.8	33.6	34.4
American Indian/Alaska Native	-	40.5	-	43.3
Asian	<5	16.7	15.9	19.4
Black/African American	26.4	39.7	38.7	41.6
Hispanic/Latino	30.2	33.9	45.7	36.3
Pacific Islander	27.7	39.6	-	42.8
Two or More Races	31.3	30.5	35.5	33.8
White/Caucasian	19.7	23.4	24.1	26.6
Special Education	22.6	36.5	35.3	39.3
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	21.7	30.0	30.6	32.1
Economically Disadvantaged	23.6	31.8	33.6	34.5

### Chronic Absenteeism Points Earned: 0.5/10

### Reducing Chronic Absenteeism by 10% Points Earned: 1

